

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
DEPARTMENT OF SPANISH AND PORTUGUESE  
SPANISH 7A  
COURSE SYLLABUS  
2015-2016

**Instructor:**

**Office:**

**Office Hours:**

**E-mail\*:**

**\*Note to students: Please allow your instructor 24 hours to respond to any e-mail or voice mail. The instructor reserves the right to not respond to messages during evening hours or during the weekend (Saturday and Sunday).**

**Prerequisites:** SPAN 2 or Placement Exam

### **COURSE DESCRIPTION**

This is an introductory course specifically designed for heritage speakers of Spanish (those who grew up in an environment in which Spanish was spoken) to offer you the opportunity to further develop your communicative abilities, both verbal and written and well as to increase your knowledge of grammatical structures and achieve communicative competence. There is a specific focus on the language needs specific to the heritage speaker.

Spanish 7A is delivered in a blended format. You are required to attend face-to-face class meetings **three (3) hours** per week. An additional **two (2) hours** per week of work will be assigned, on-line, through eSAM (Quia).

The on-line portion of the course is required and you must have access to a computer and the Internet in order to complete the on-line portion. There are several computer labs on campus that have the required hardware and software to complete all of the on-line work.

We recommend the CDH Learning Lab @Rolfe in Rolfe Hall 2118. Please follow the link for a current schedule of drop-in hours. <http://www.cdh.ucla.edu/labs/>

**\*Please note:**

Technical difficulties with personal computers and/or Internet access or the eSAM (Quia) program will not be accepted as excuses for not completing the on-line portion of the course by the deadline.

### **REQUIRED TEXTBOOK**

Samaniego, et al. *El mundo hispano 21*, Second Edition, Heinle/Cengage Learning with sSAM (Quia).

## TEXT MATERIAL COVERED

Chapter 1: Present Indicative, Adjectives and Pronouns

Chapter 2: Present Indicative (Stem-changing, spelling changes and irregular verbs), Ser/Estar

Chapter 3: Preterit, Direct and Indirect Objects, *Gustar* and similar constructions

Chapter 4: Imperfect, Preterit and Imperfect, Comparisons and Superlatives

Chapter 5: Formal and Informal Commands, Present Subjunctive

## CLASS DYNAMICS

Class time will be dedicated to communicative activities in Spanish. You should come to class prepared to participate and to enthusiastically engage in a variety of activities in groups and pairs. You will be introduced to new language and cultural information through preparation activities. In class, your instructor will provide opportunities to listen, speak, read and write in Spanish.

It is **your** responsibility to complete the preparation activities prior to class as well complete any other exercises assigned by your instructor. If you need additional assistance with specific concepts you should see your instructor during office hours.

**\*Please note:** Each individual instructor reserves the right to determine whether or not personal electronic devices may be used during class; this includes laptops, Ipads, tablets, cell phones and other electronic devices. Please check with your instructor to confirm his/her personal policy.

## WORKLOAD

**Please note:** Because this is a hybrid courses, the preparation activities assigned in Quia or on CCLE are required contact hours, which are part of the hour/unit count for the course. Your instructor will also assign additional assignments and you are expected to study beyond the preparation assignments.

**Each class will require approximately two to three hours a day of careful and systematic preparation and studying.** Without sufficient time and solid studying skills/habits, you will struggle to pass this class. You are strongly advised to evaluate your own situation carefully **before** deciding to stay in the class.

## EVALUATION AND ASSESSMENTS:

Preparation and Practice	15%
In-Class Participation	15%
Exams (Listening, Reading and Writing) (2)	50%
Oral Exams (2)	20%

### Preparation and Practice

You are required to complete all of the assigned activities in eSAM(Quia) and CCLE , as indicated by your instructor, by the due date. Not completing the assigned activities will greatly affect your ability to participate in the in-class activities. **No late practice work will be accepted.**

### **In-Class Participation**

Active participation is essential to the successful completion of this course. You are expected to demonstrate your willingness to participate in pair and group activities in class. You must come to class prepared (having completed the assigned preparation activities). If you do not prepare before class and participate actively in class, it is **highly unlikely that you will acquire the necessary skills to pass the course**. Your instructor will evaluate your participation on a weekly basis. If you are not in class, you will not receive participation points for that class period.

For this reason, if you have other obligations that will require you to miss more classes, for example: internships, MCAT, LSAT, interviews, personal events such as weddings or, anniversaries, or you have planned surgery, travel or other activities that will require you to miss any class periods, **you should not enroll in this course**.

### **Exams**

There will be **2** written exams. You will have the opportunity to complete many listening, reading and writing assignments and activities in class and through eSAM throughout the quarter. The written exams will be administered in class, twice per quarter, as indicated on the course calendar. You will be expected to respond to written prompts and demonstrate reasonable proficiency for the level by using the structures, vocabulary and formats presented in the class up to that point. **There will be no make-up exams.\***

### **Oral Exams**

There will be **2** oral exams. You will be provided formative feedback on your daily oral performance throughout the quarter. You will also engage in communicative activities and situations in class on a daily basis. Your overall achievement in oral proficiency will be evaluated twice per quarter. The oral exams will consist of situational topics, very similar to those carried out in class, provided to you at the time of the exam. The oral exam must be completed in groups during the designated class periods or during your instructor's office hours. **There will be no make-up exams.\***

\*Personal obligations such as work, travel, internships, LSAT, MCAT, club sports, scheduled medical or dental procedures, etc. are not considered valid excuses for missing exams. If you have any time conflict because of your personal schedule, a make-up exam will **NOT** be scheduled. If you cannot take the exam on the date scheduled, you should **not** take this course this quarter.

**Please note:** If an exam is missed due to a **documented legal or medical emergency of your own**, you must present the appropriate documentation to your instructor **no later than 48 hours** after the absence. No documentation will be accepted after 48 hours.

**Please read carefully:** Personal obligations which may include, but are not limited to: travel study, conferences, participation in club sports, internships, training, employment, scheduled medical or dental appointments or procedures, MCAT, LSAT or other examinations, interviews, personal events such as family weddings, anniversaries or vacations, will **not** be considered as excused absences for participation, on-line or written exams or oral exams. If you miss an exam for **ANY** reason other than the documented emergencies mentioned above, you will receive "0" on that exam. There will be no exceptions to this policy. **Please check the course calendar carefully to make sure you do not have any conflicts. If you have unavoidable personal conflicts, you should not enroll in Spanish 7A this quarter.**

## **COURSE GRADE**

The final course grade will be based on a percentage system of the points accumulated during the quarter, according to the following scale:

100-98 = A+	86-83 = B	72-70 = C-	59-0 = F
97-94 = A	82-80 = B-	69-67 = D+	
93-90 = A-	79-77 = C+	66-63 = D	
89-87 = B+	76-73 = C	62-60 = D	

**Please note below the criteria for passing the course, there will be no exceptions.**

For P/NP grading (undergraduates), **P = C (73) or better.**

For S/U grading (graduate students), **S = B (83) or better.**

## **ACADEMIC INTEGRITY**

As a student and member of the University community, you are expected to demonstrate integrity in all of your academic endeavors. You are evaluated on your own merits. Be proud of your accomplishments and protect academic integrity at UCLA.

As specified by University policy, violations or attempted violations of academic dishonesty include, but are limited to: cheating, fabrication, plagiarism, multiple submissions, or facilitating academic dishonesty (See *University of California Policies Applying to Campus Activities, Organizations, and Students, 102.01*).

Violations of the academic integrity policy are not acceptable and will not be tolerated. For more information, please visit: <http://www.deanofstudents.ucla.edu/students.html>

## **ACCOMMODATIONS**

Any student with a documented visible or non-visible disability should see the Office of Students with Disabilities as soon as possible to arrange for the appropriate accommodations. For more information, please visit: <http://www.osd.ucla.edu/Index.htm>

Please note that your instructor will not discuss or offer any accommodations that have not been documented and recommended officially by the University.

## **ISSUES AND CONCERNS**

You should ***always*** speak with your instructor directly with any issues or concerns about this course. If you have an issue that you are unable to resolve with your instructor, please contact the Director of the Language Program, Dr. Juliet Falce-Robinson at [jfalce@humnet.ucla.edu](mailto:jfalce@humnet.ucla.edu) or visit Dr. Falce-Robinson during office hours in Rolfe Hall 4333.