

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
DEPARTMENT OF SPANISH AND PORTUGUESE
SPANISH 7B
SPANISH FOR HERITAGE SPEAKERS
COURSE SYLLABUS
2015-2016**

Instructor:
Office:
Office Hours:
E-mail*:

***Note to students: Please allow your instructor 24 hours to respond to any e-mail or voice mail. The instructor reserves the right to not respond to messages during the weekend (Saturday and Sunday).**

Prerequisites: SPAN 3, or 7A or Placement Exam

COURSE DESCRIPTION

This is an intermediate course specifically designed for heritage speakers of Spanish (those who grew up in an environment in which Spanish was spoken) to offer you the opportunity to further develop your communicative abilities, both verbal and written and well as to increase your knowledge of grammatical structures and achieve communicative competence. There is a specific focus on the language needs specific to the heritage speaker.

COURSE OBJECTIVES

Spanish 7B is designed to help you to continue to increase your ability to communicate in Spanish. You will continue to acquire cultural competence. By the end of the series you are expected to:

1. comprehend conversations on familiar topics and stretches of connected discourse,
2. read texts several paragraphs in length with minimum use of a dictionary,
3. write with increased grammatical accuracy and good control of sentence structure as well as a sense of paragraph coherence and text organization,
4. talk about past, present and future events, and express preferences, feelings, beliefs and opinions.

Spanish 7B is conducted completely **in Spanish**.

***Please note:** Spanish 7B is delivered in a blended format. You are required to attend face-to-face class meetings **three (3) hours** per week. An additional **two (2) hours** per week of work will be assigned on-line.

The on-line portion of the course is required and you must have access to a computer and the Internet in order to complete the on-line portion. There are several computer labs on campus that have the required hardware and software to complete all of the on-line work.

We recommend the CDH Learning Lab @Rolfe in Rolfe Hall 2118. Please follow the link for a current schedule of drop-in hours. <http://www.cdh.ucla.edu/labs/>

***Please note:**

Technical difficulties with personal computers and/or Internet access or the program will not be accepted as excuses for not completing the on-line portion of the course by the deadline.

REQUIRED MATERIALS

Samaniego, et al. *El mundo hispano 21*, Second Edition, Heinle/Cengage Learning, With Quia

TEXT MATERIAL COVERED

Chapter 6: Relative Pronouns, Present Subjunctive in adjective and adverb clauses

Chapter 7: Adjectives and Possessive Pronouns, Past Participle and Present Perfect, Por/Para

Chapter 8: Future, Conditional, Negation, Imperfect Subjunctive, “If” clauses

Chapter 9: Imperfect Subjunctive in Noun and Adjective clauses, Perfect Tenses

Chapter 10: Sequence of Tenses, Indicative and Subjunctive, Conditional Clauses

CLASS DYNAMICS

Class time will be dedicated to communicative activities in Spanish. You should come to class prepared to participate and to enthusiastically engage in a variety of activities in groups and pairs. You will be introduced to linguistic and cultural information through the on-line preparation activities. In class, your instructor will provide opportunities to listen, speak, read and write in Spanish.. It is your responsibility to complete the preparation activities prior to class as well complete any other exercises assigned by your instructor. If you need additional assistance with specific concepts you should see your instructor during office hours.

Each individual instructor reserves the right to determine whether or not personal electronic devices may be used during class; this includes laptops, Ipads, tablets, cell phones and other electronic devices. Please check with your instructor to confirm his/her personal policy

WORKLOAD

Please note: Because this is a hybrid courses, the preparation activities assigned online are required contact hours, which are part of the hour/unit count for the course. Your instructor will also assign additional assignments and you are expected to study beyond the preparation assignments.

Each class will require approximately two to three hours a day of careful and systematic preparation and studying. Without sufficient time and solid studying skills/habits, you will struggle to pass this class. You are strongly advised to evaluate your own situation carefully **before** deciding to stay in the class.

EVALUATION AND ASSESSMENTS:

Preparation and Practice	10%
In-Class Participation	10%
Exams (Listening, Reading) (2)	20%
Written Exams (2)	40%
Oral Exams (2)	20%

Preparation and Practice

You are required to complete all of the assigned activities in eSAM(Quia) and CCLE , as indicated by your instructor, by the due date. Not completing the assigned activities will greatly affect your ability to participate in the in-class activities. **No late practice work will be accepted.**

In-Class Participation

Active preparation and participation are essential to the successful completion of this course. You are expected to demonstrate your willingness to participate in pair and group activities in class. You must come to class prepared (having completed the assigned preparation activities). If you do not prepare before class and participate actively in class, in is **highly unlikely that you will acquire the necessary skills to pass the course.**

For this reason, if you have other obligations that will require you to miss more than **two (2)** classes, for example: internships, MCAT, LSAT, interviews, personal events such as weddings or, anniversaries, or you have planned surgery, travel or other activities that will require you to miss more than 3 class periods, **you should not enroll in this course.**

Exams

There will be **2** written exams and **2** listening and reading exams. You will have the opportunity to complete many listening, reading and writing assignments and activities in class and through eSAM throughout the quarter. The written exams will be administered in class, twice per quarter, as indicated on the course calendar. You will be expected to respond to written prompts and demonstrate reasonable proficiency for the level by using the structures, vocabulary and formats presented in the class up to that point. The listening and reading exams are on-line through the CCLE course page. **There will be no make-up exams.***

Oral Exams

There will be **2** oral exams. In this course, you are developing a more formal range and register and at the same time developing your ability to make clear concise presentations. The oral exams will be a brief presentation, prepared in advance. Your instructor will provide the exam prompt at the appropriate point in the quarter. **There will be no make-up exams.***

*Personal obligations such as work, travel, internships, LSAT, MCAT, club sports, scheduled medical or dental procedures, etc. are not considered valid excuses for missing exams. If you have any time conflict because of your personal schedule, a make-up exam will **NOT** be scheduled. If you cannot take the exams on the date scheduled, you should **not** take this course this quarter.

Please note: If an exam is missed due to a **documented legal or medical emergency of your own**, you must present the appropriate documentation to your instructor **no later than 48 hours** after the absence. No documentation will be accepted after 48 hours.

Please read carefully: Personal obligations which may include, but are not limited to: travel study, conferences, participation in club sports, internships, training, employment, scheduled medical or dental appointments or procedures, MCAT, LSAT or other examinations, interviews, personal events such as family weddings, anniversaries or vacations, will **not** be considered as excused absences for participation, on-line or written exams or oral exams. If you miss an exam for **ANY** reason other than the documented emergencies mentioned above, you will received “0” on that exam. There will be no exceptions to this policy. **Please check the course calendar carefully to make sure you do not have any conflicts. If you have unavoidable personal conflicts, you should not enroll in Spanish 7B this quarter.**

COURSE GRADE

The final course grade will be based on a percentage system of the points accumulated during the quarter, according to the following scale:

100-98 = A+	86-83 = B	72-70 = C-	59-0 = F
97-94 = A	82-80 = B-	69-67 = D+	
93-90 = A-	79-77 = C+	66-63 = D	
89-87 = B+	76-73 = C	62-60 = D	

Please note below the criteria for passing the course. There will be no exceptions.

For P/NP grading (undergraduates), **P = C (73) or better.**

For S/U grading (graduate students), **S = B (83) or better.**

ACADEMIC INTEGRITY

As a student and member of the University community, you are expected to demonstrate integrity in all of your academic endeavors. You are evaluated on your own merits. Be proud of your accomplishments and protect academic integrity at UCLA.

As specified by University policy, violations or attempted violations of academic dishonesty include, but are limited to: cheating, fabrication, plagiarism, multiple submissions, or facilitating academic dishonesty (See *University of California Policies Applying to Campus Activities, Organizations, and Students, 102.01*).

Violations of the academic integrity policy are not acceptable and will not be tolerated. For more information, please visit: <http://www.deanofstudents.ucla.edu/students.html>

ACCOMMODATIONS

Any student with a documented visible or non-visible disability should see the Office of Students with Disabilities as soon as possible to arrange for the appropriate accommodations. For more information, please visit: <http://www.osd.ucla.edu/Index.htm>

Please note that your instructor will not discuss or offer any accommodations that have not been documented and recommended officially by the University.

ISSUES AND CONCERNS

You should always speak with your instructor directly with any issues or concerns about this course. If you have an issue that you are unable to resolve with your instructor, please contact

the Director of the Language Program, Dr. Juliet Falce-Robinson at jfalce@humnet.ucla.edu or visit Dr. Falce-Robinson during office hours in Rolfe Hall 4333.