

Ji Young Kim

Curriculum Vitae

University of California, Los Angeles
Department of Spanish and Portuguese
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Research Interests

Heritage language acquisition, acoustic phonetics, laboratory phonology

Education

- 2016 **Ph.D. in Spanish Linguistics and SLATE (Second Language Acquisition and Teacher Education)**, University of Illinois at Urbana-Champaign
- 2010 **M.A. in Spanish Linguistics**, University of Illinois at Urbana-Champaign
- 2007 **B.A. in Spanish Language and Literature (Minor in Business Administration)**, Korea University, South Korea

Academic Appointment

- 2022–Present **Associate Professor**
Department of Spanish and Portuguese, University of California, Los Angeles
- 2016–2022 **Assistant Professor**
Department of Spanish and Portuguese, University of California, Los Angeles

Publications

- Repiso-Puigdelliura, G., Benvenuti, I., & **Kim, J.-Y.** (2021). Heritage speakers' production of the Spanish voiced palatal obstruent /j/: A closer look at orthography and universal phonetic principles. *Heritage Language Journal*, 18, 1–30.
<https://doi.org/10.1163/15507076-12340005>
- Kim, J.-Y.**, & Repiso-Puigdelliura, G. (2021). Keeping a critical eye on majority language influence: The case of uptalk in heritage Spanish. *Languages*, 6(1), 13.
<https://doi.org/10.3390/languages6010013>
- Repiso-Puigdelliura, G., & **Kim, J.-Y.** (2021). The missing link in Spanish heritage trill production. *Bilingualism: Language and Cognition*, 24(3), 454–466.
<https://doi.org/10.1017/S1366728920000668>
- Kim, J.-Y.**, & Wong, N. (2020). (Divergent) Participation in the California Vowel Shift by Korean Americans in Southern California. *Languages*, 5(4), 53.
<https://doi.org/10.3390/languages5040053>
- Yan, X., Kim, H.-R., & **Kim, J.-Y.** (2020). Dimensionality of speech fluency: Examining the relationships among complexity, accuracy, and fluency (CAF) features of speaking performances on the Aptis test. *Language Testing*, 38(4), 485–510.
<https://doi.org/10.1177/0265532220951508>

Kim, J.-Y. (2020). Discrepancy between heritage speakers' use of suprasegmental cues in the perception and production of Spanish lexical stress. *Bilingualism: Language and Cognition*, 23, 233–250.

<https://doi.org/10.1017/S1366728918001220>

Kim, J.-Y., & Repiso-Puigdelliura, G. (2020). Deconstructing heritage language dominance: Effects of proficiency, use and input on heritage speakers' production of the Spanish alveolar tap. *Phonetica*, 77, 55–80.

<https://doi.org/10.1159/000501188>

Kim, J.-Y. (2019). Heritage speakers' use of prosodic strategies in focus marking in Spanish. *International Journal of Bilingualism*, 23(5), 986–1004.

<https://doi.org/10.1177/1367006918763139>

Yan, X., Kim, H.-R., & **Kim, J.-Y.** (2018). Complexity, accuracy and fluency features of speaking performances on Aptis across different CEFR levels. In V. Berry (Ed.), *ARAGs research reports online* (AR-A/2018/1).

<https://www.britishcouncil.org/complexity-accuracy-and-fluency-caf-features-speak>

Boomershine, A., & **Kim, J.-Y.** (2018). Speech perception, In Geeslin, K. L. (Ed.), *The Cambridge Handbook of Hispanic Linguistics* (pp. 237-257). Cambridge University Press.

<https://doi.org/10.1017/9781316779194>

Kim, J.-Y. (2017). Voice quality transfer in the production of Spanish heritage speakers and English L2 learners of Spanish, In S. Perpiñán, D. Heap, I. Moreno-Villamar, & A. Soto-Corominas. (Eds.), *Romance Languages and Linguistic Theory 11: Selected Proceedings of the 44th Linguistic Symposium on Romance Languages (LSRL)*, London, Ontario. John Benjamins.

<https://doi.org/10.1075/r11t.11.09kim>

Kim, J.-Y. & Shih, C. (2015). Mapping second language learners' accent of Spanish. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. The University of Glasgow.

<https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/Papers/ICPHS0677.pdf>

Hualde, J.I., & **Kim, J.-Y.** (2015). The acquisition of Spanish lexical stress by Korean learners. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. The University of Glasgow.

<http://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/Papers/ICPHS0133.pdf>

Kim, J.-Y. (2015). Perception and production of Spanish lexical stress by Spanish heritage speakers and English L2 learners of Spanish, In E. Willis, P. Martín Butragueño, & E. Herrera Zendejas (Eds.), *Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology* (pp. 106-128). Cascadilla Proceedings Project.

<http://www.lingref.com/cpp/larp/6/paper3196.pdf>

Kim, J.-Y. (2014). Use of suprasegmental information in the perception of Spanish lexical stress by Spanish heritage speakers of different generations, In N. Campbell, D. Gibbon, & D. Hirst (Eds.), *Proceedings of Speech Prosody 7* (pp. 453-456).
https://www.isca-speech.org/archive/pdfs/speechprosody_2014/kim14_speechprosody.pdf

Kim, J.-Y. (2011). L1-L2 phonetic interference in the production of Spanish heritage speakers in the US. *The Korean Journal of Hispanic Studies*, 4, 1–28.
https://ihs.korea.ac.kr/wp-content/uploads/2017/04/20170428_003912.pdf

Kim, J.-Y. (2010). Phonological effect of single-word insertion by Korean heritage speakers: vowel epenthesis in word-final position. *Korean Journal of Linguistics*, 35(1), 49–70.
<https://doi.org/10.18855/lisoko.2010.35.1.003>

Awards, Grants, and Fellowships

- 2021 Mini-grant, UCLA Center for Community Engagement
 - Research Title: *Language use in multiethnic communities*
- 2021 Bridge Research Grant, UCLA Council on Research
 - Research Title: *The effects of Korean-Latino relations in Los Angeles Koreatown on residents' language use*
- 2019 Faculty Research Grant, UCLA Council on Research
 - Research Title: *The Sounds of Spanish and Korean in Los Angeles Metropolitan Area*
- 2019 Institute of American Cultures Research Grant (PI: Norma Mendoza-Denton)
 - Research Title: *LA Speaks: Mapping Linguistic Boundaries of the Greater Los Angeles Area*
- 2019 Tamar Diana Wilson Fund, UCLA Chicano Studies Research Center (co-PI: Norma Mendoza-Denton)
 - Research Title: *LA Speaks-Spanish*
- 2016 Aptis Research Grant, British Council (PI: Xun Yan, Co-PI: Haram Kim)
 - Research Title: *Complexity, Accuracy and Fluency Features of Speaking Performances on Aptis across Different CEFR Levels*
- 2015 SLCL Dissertation Completion Fellowship, School of Literature, Cultures, & Linguistics, University of Illinois at Urbana-Champaign
- 2014 SBE Doctoral Dissertation Research Improvement Grant (Award No.: BCS-1424329), US National Science Foundation
 - Research Title: *Doctoral Dissertation Research: The Perception and Production of Prominence in Spanish by Heritage Speakers and L2 Learners*
- 2013 SLATE Darlene Wolf Fellowship, Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign
- 2012 Tinker Field Research Grant, Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign

- 2011 Graduate College Dissertation Travel Grant, Graduate College, University of Illinois at Urbana-Champaign
- 2010 Cognitive Science and Artificial Intelligence Award, Beckman Institute, University of Illinois at Urbana-Champaign

Conference Presentations

Paper Presentations

- 2022 New Sounds 2022, Universitat de Barcelona, April 20–22, 2022.
- Research Title: *Exploring the perception-production link in heritage languages* (Special session: L2 speech perception-production research)
- 2019 R-atics colloquim, Laboratoire de Phonétique et Phonologie, Sorbonne-Nouvelle, Paris, France, November 7–8, 2019.
- Research Title: *The acquisition of the Spanish trill in child and adult heritage speakers* (collaboration with Gemma Repiso-Puigdelliura)
- 2019 Hispanic Linguistics Symposium, University of Texas at El Paso, El Paso, TX, October 24–26, 2019.
- Research Title: *Heritage speakers' production of palatal fricatives* (collaboration with Gemma Repiso-Puigdelliura & Isabel Benvenuti)
- 2018 Hispanic Linguistics Symposium, University of Texas at Austin, Austin, TX, October 25–27, 2018.
- Research Title: *Understanding the shapes and meanings of uptalk in heritage speakers' Spanish* (collaboration with Gemma Repiso-Puigdelliura)
- 2018 Current Approaches to Spanish and Portuguese Second Language Phonology, Indiana University, Bloomington, IN, February 23–24, 2018.
- Research Title: *Phonetic and phonological analysis of uptalk in heritage Spanish* (collaboration with Gemma Repiso-Puigdelliura)
- 2018 International Conference on Heritage/Community Languages, University of California, Los Angeles, Los Angeles, CA, February 16–17, 2018.
- Research Title: *The forms and functions of uptalk in Spanish produced by Spanish heritage speakers in Los Angeles* (collaboration with Gemma Repiso-Puigdelliura)
- 2017 Hispanic Linguistics Symposium, Texas Tech University, Lubbock, TX, October 26–28, 2017.
- Research Title: *Use of continuous measures in examining heritage speakers' production of Spanish alveolar R* (collaboration with Gemma Repiso-Puigdelliura)
- 2017 Environment, Gender, Mexico (UC-Mexicanistas conference), University of California, Riverside, Riverside, CA, February 24–25, 2017.
- Research Title: *Studying heritage language phonology: The production of lexical stress by Spanish heritage speakers in the Chicagoland area*
- 2017 Bilingualism in the Hispanic and Lusophone World, Florida State University, Tallahassee, FL, January 27–29, 2017.
- Research Title: *Similar outcome due to different reasons? A comparison between heritage speakers and L2 learners in the production of Spanish lexical stress*
- 2016 Hispanic Linguistics Symposium, Georgetown University, Washington D.C., October 7–9, 2016.

- Research Title: *Use of Prosody in Focus Marking in Spanish by Heritage Speakers and L2 Learners*
- 2015 Hispanic Linguistics Symposium, University of Illinois at Urbana-Champaign, Urbana, IL, September 24–27, 2015.
 - Research Title: *Perception of Spanish Word-Level and Sentence-Level Stress by Heritage Speakers and Second Language Learners*
- 2014 Linguistic Symposium on Romance Languages, Western University, London, Ontario, Canada, May 2–4, 2014.
 - Research Title: *Cross-Cultural Transfer of Voice Quality in the Production of Spanish Heritage Speakers and English L2 Learners of Spanish*
- 2014 Current Approaches to Spanish and Portuguese Second Language Phonology, Georgetown University, Washington D.C., March 14–16, 2014.
 - Research Title: *Perception of Spanish Lexical Stress by Korean L2 Learners of Spanish*
- 2013 Second Language Research Forum, Brigham Young University, Provo, UT, October 31–November 2, 2013.
 - Research Title: *Comparison between L2 Learners and Heritage Speakers in the Perception of Spanish Lexical Stress*

Poster Presentations

- 2022 182nd Meeting of the Acoustical Society of America, Denver, Colorado, May 23–27, 2022.
 - Research Title: *Evaluating the learnability of vowel categories from infant-directed speech* (collaboration with Jahnvi Narkar, Ekaterina Khlystova, Ann Aly, & Megha Sundara)
- 2020 Acoustics Virtually Everywhere (online), December 7–11, 2020.
 - Research Title: *Articulation of non-normative variants of L1 and L2 Spanish trill /r/* (collaboration with Matthew Faytak, Gemma Repiso-Puigdelliura, & Erin Mauffray)
- 2020 Acoustics Virtually Everywhere (online), December 7–11, 2020.
 - Research Title: *Lateral articulation of the Spanish trill /r/* (collaboration with Erin Mauffray, Matthew Faytak, & Gemma Repiso-Puigdelliura)
- 2017 New Ways of Analyzing Variation, University of Wisconsin-Madison, November 2–5, 2017.
 - Research Title: *Can you roll your R's? Phonetic variation in Spanish rhotic productions by heritage speakers in Southern California* (collaboration with Gemma Repiso-Puigdelliura)
- 2016 Annual Meeting of the Linguistic Society of America, Washington D.C., January 7–10, 2016.
 - Research Title: *Realization of f0 peak displacement in Spanish by heritage learners and L2 learners*
- 2015 International Congress of Phonetic Sciences, University of Glasgow, Glasgow, United Kingdom, August 10–14, 2015.

- Research Title: *The acquisition of Spanish lexical stress by Korean learners* (collaboration with JosÉ Ignacio Hualde)
- 2015 International Congress of Phonetic Sciences, University of Glasgow, Glasgow, United Kingdom, August 10–14, 2015.
 - Research Title: *Mapping second language learners' accent of Spanish* (collaboration with Chilin Shih)
- 2014 Laboratory Phonology, National Institute for Japanese Linguistics, Tokyo, Japan, July 25–27, 2014.
 - Research Title: *Realization of f0 peak alignment in Spanish by Korean L2 learners*
- 2014 Speech Prosody, Trinity College, Dublin, Ireland, May 20–22, 2014.
 - Research Title: *Use of suprasegmental information in the perception of Spanish lexical stress by Spanish heritage speakers of different generations*
- 2013 Heritage Language Research Institute, University of Illinois at Chicago, Chicago, IL, June 17–21, 2013.
 - Research Title: *The use of creaky voice by Spanish heritage speakers in the US*

Ongoing Research

Language Use of Multiethnic Communities

An interdisciplinary approach to the study of Spanish-English bilingualism in California (collaboration with Mark Amengual & Justin Davidson)

LA Speaks (collaboration with Norma Mendoza-Denton)

Graduate-student-led projects

- Research title: *Heritage speaker perception of the global accent of heritage Spanish* (PI: Joo Kyeong Kim)
- Research title: *Dialect leveling in the heritage Spanish(es) in LA* (PI: John Carter)
- Research title: *Effects of ethnicity on the participation of the California Vowel Shift* (PI: Jenny Choi)

Teaching

University of California, Los Angeles (2016-present)

Graduate courses

- SPAN202A Phonology
- SPAN209 Spanish Dialectology
- SPAN256A Heritage Language Phonology
- SPAN256A Bilingual Speech Perception
- SPAN256A Bilingual Speech Production
- SPAN256A Bilingual Language Assessment I
- SPAN256B Bilingual Language Assessment II
- SPAN256B The Sound System of Los Angeles Spanish

Undergraduate courses

- SPAN100A Introduction to Study of Spanish Grammar: Phonology and Morphology
- SPAN100B Introduction to Study of Spanish Grammar: Syntax
- SPAN160 Varieties of Spoken Spanish
- SPAN160/LING191A Sounds of Spanish, English, and Spanglish in Los Angeles

University of Illinois at Urbana-Champaign (2008-2016)

Undergraduate courses

- SPAN101 Elementary Spanish I (Graduate Teaching Assistant)
- SPAN102 Elementary Spanish II (Graduate Teaching Assistant)
- SPAN141 Introduction to Spanish Grammar (Graduate Teaching Assistant)
- SPAN204 Advanced Spanish Grammar in Context (former Practical Review of Spanish) (Head Teaching Assistant)
- SPAN228 Spanish Composition (Graduate Teaching Assistant)
- SPAN252 Introduction to Hispanic Linguistics (Graduate Teaching Assistant)
- SPAN303 The Sounds of Spanish (Instructor)

Invited Talks and Panels

- 2022 Guest speaker: *Tips, Tricks and Treats Workshop Series*. Excellence in Pedagogy and Innovative Classrooms (EPIC) Program, University of California, Los Angeles (online), April 7, 2022.
 - Title: *Bilingualism and the relationship between speech perception and production*
- 2022 Guest speaker: *Principles of Language Testing*. Department of Linguistics, University of Illinois at Urbana-Champaign (online), April 19, 2022.
 - Title: *Bilingualism and the relationship between speech perception and production*
- 2022 Guest speaker: *Bilingualism*. Department of Linguistics, California State University, Long Beach (online), March 10, 2022.
 - Title: *Bilingual speakers' realization of Spanish lexical stress*
- 2022 Guest speaker: *Upcoming Issues in Hispanic Studies after COVID-19*. Institute of Hispanic Studies, Korea University (online), January 25, 2022.
 - Title: *Linguistic studies with limited data collection: Meta-analysis of pitch accent realization in Spanish*
- 2021 Guest speaker: *Spanish Intonational Phonology*. Department of Spanish and Portuguese Studies, University of Massachusetts (online), November 16, 2021.
 - Title: *Heritage Spanish intonation*
- 2021 Guest speaker: *Initiative for College of Humanities' Research and Education (CORE) Seminar*. Seoul National University (hybrid), August 31, 2021.
 - Title: *Suprasegmental cues of Spanish lexical stress*
- 2021 Guest speaker: *Initiative for College of Humanities' Research and Education (CORE) Seminar*. Seoul National University (hybrid), August 30, 2021.
 - Title: *Cross-linguistic influence on bilingual speech production*

- 2021 Guest speaker: *Alumni Lecture: Seminar in Professional Development for Undergraduate and Graduate Students*. Department of Spanish Language and Literature & Latin American Regional Studies, Korea University (hybrid), September 13, 2021.
- 2021 Guest speaker: *Korean Heritage Language (KoHL) Roundtable Meetings*. University of California, Irvine Inquiries in Multilingualism (online), July 7, 2021.
- Title: *Mapping "new" vs. "old" Koreatowns via GIS*
- 2021 Guest speaker: *Spanish Studies Colloquium*. Department of Languages and Applied Linguistics, University of California, Santa Cruz (online), May 12, 2021.
- Title: *La prosodia del uptalk en el español de herencia*
- 2021 Guest speaker: *Phonetics Seminar*. Department of Linguistics, University of California, Los Angeles (online), April 26, 2021.
- Title: *The prosodic patterns of uptalk in heritage Spanish*
- 2021 Faculty panelist: *Your Future Starts Here*. UCLA Enrollment Management, César E. Chávez Department of Chicana/o and Central American Studies, and Chicano Studies Research Center, University of California, Los Angeles (online), April 5, 2021.
- The panelists shared with newly admitted Chicanx and Latinx students their views on what the academic community at UCLA offers to our students.
- 2021 Guest speaker: *Topics in Ibero-Romance Linguistics - Perceptual Studies in Spanish Phonology*. Department of Spanish and Portuguese Studies, University of Minnesota (online), February 18, 2021.
- Title: *Perception research in bilingualism*
- 2021 Keynote panelist: *13th Graduate Portuguese and Hispanic Symposium (GRAPHSY)*. Georgetown University (online), February 18, 2021.
- Title: *Academia: Cuarentena y crisis / Quarentena e crise*
- 2020 Faculty panelist: *Professional Development Roundtable*. Department of Spanish and Portuguese, University of California, Los Angeles (online), December 3, 2020.
- Title: *Conferences & publishing*
- 2020 Guest speaker: *Conversation Analysis Working Group (CAWG)*. Department of Sociology, University of California, Los Angeles (online), November 12, 2020.
- Title: *Understanding the nature of uptalk in heritage Spanish*
- 2020 Guest speaker: *Introduction to Applied Linguistics*. Department of Linguistics, University of California, Los Angeles (online), May 26, 2020.
- Title: *The prosodic patterns of uptalk in heritage Spanish*
- 2020 Keynote speaker: *Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)*. San Jose State University, San Jose, CA, February 28, 2020.
- Title: *Understanding heritage language sound systems: Taking a step back to move forward*
- 2019 Faculty panelist: *Professional Development Roundtable*. Department of Spanish and Portuguese, University of California, Los Angeles, October 16, 2019.
- Title: *The building blocks of academia: From course paper, to conference, to journal publication*

- 2019 Guest speaker: *Phonological Structures*. Department of Linguistics, University of California, Los Angeles, May 15, 2019.
- Title: *Phonology in bilingualism*
- 2019 Guest speaker: *Multimedia Ethnography*. Department of Anthropology, University of California, Los Angeles, April 17, 2019.
- Title: *Field research methods: LA Speaks-Spanish*
- 2018 Guest speaker: *Centro de Lingüística Hispánica Juan M. Lope Blanch*. Instituto de Investigaciones Filológicas, Universidad Nacional Autónoma de México, August 22, 2018.
- Title: *La prosodia de los hablantes de herencia*
- 2016 Guest speaker: *Phonetics Seminar*. Department of Linguistics, University of California, Los Angeles, October 10, 2016.
- Title: *The perception and production of prominence in Spanish by heritage speakers and L2 learners*
- 2016 Guest speaker: *L2 Phonology*. Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, March 17, 2016.
- Title: *How do bilinguals deal with stress? The perception and production of word- and sentence-level prominence in Spanish by Spanish heritage speakers*
- 2015 Guest speaker: *Spanish Phonology*. Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, September 17, 2015.
- Title: *Phonology in bilingualism*
- 2013 Guest speaker: *Acquisition of Spanish*. Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, September 10, 2013.
- Title: *Acquisition of phonology*

Mentoring

2016–Present **Supervisor of Graduate Independent Studies**

University of California, Los Angeles

- Research Title: *Using autism quotient scores to predict second language phonetic trait imitation ability* (Winter 2021–Present)
Student: Madison Dunlap
- Research Title: *Using musical training to improve pronunciation of L2 Spanish learners* (Winter 2021–Present)
Student: John Carter
- Research Title: *Production of L3 Spanish fricative by L1 Korean-L2 English learners* (Winter 2021)
Student: Joo Kyeong Kim
- Research Title: *Resyllabification and epenthesis in L3 Spanish by native Korean speakers of L2 English* (Winter 2021)
Student: Jenny Choi

- Research Title: *Resyllabification in child and adult heritage speakers* (Fall 2019)
Student: Gemma Repiso-Puigdeliura
- Research Title: *Optimality theory in language acquisition and perception* (Fall 2018)
Student: Arturo Díaz
- Research Title: *Perception and production of long vowels in Huastecan Nahuatl* (Spring 2018)
Student: Luis Avilés
- Research Title: *L3 Nahuatl: A case study in L1 English learners* (Fall 2017–Spring 2018)
Student: Luis Avilés
- Research Title: *Preliminary study: /u/ in Spanish of Nahuatl speakers* (Winter 2017)
Student: Luis Avilés
- Research Title: *Language Contact in Los Angeles: Production of /s/ in Salvadoran Spanish and LAVS* (Fall 2016)
Student: Jessica Gálvez
- Research Title: *Masculine or Feminine: Perceptions on Pronouns of Address in Bogotá Spanish* (Fall 2016)
Student: Ameer Drane

2018–Present **Supervisor of Undergraduate Honors Thesis/Independent Studies**

University of California, Los Angeles

- Research Title: *Estudio de la acomodación lingüística/variación intra-hablante: El caso del fonema /s/ en el español puertorriqueño y las vocales caedizas en el español mexicano en una hablante del español puertorriqueño* (Winter 2022–Spring 2022)
Student: Brisa Abarca Alvarez
- Research Title: *The difference in production of the trill among heritage and L2 Spanish speakers* (Winter 2022–Spring 2022)
Student: Fernando Beltran
- Research Title: *Perception and production of Spanish /b/ and its allophonic variants* (Winter 2022–Spring 2022)
Student: Elaine Heidmann
- Research Title: *An exploration of Salvadoran Spanish: /s/-aspiration and its sociolinguistic connotations* (Winter 2022–Spring 2022)
Student: Joshua Morales
- Research Title: *Storytelling through Koreatown: Business owners during the Los Angeles 1992 civil uprising* (Spring 2022)
Student: Isabel Light
- Research Title: *Koreatown storytelling project – LA 1992 civil unrest* (Spring 2022)
Student: Xiaoxuan Wang

- Research Title: *Evaluación de la proficiencia del español de los hablantes bilingües* (Spring 2022)
Students: Daniela Castillo & Diego Ruvalcaba Casillas
- Research Title: *Spanish proficiency and accuracy of East Los Angeles residents* (Spring 2022)
Students: Fernando Beltran & Flor Ramirez
- Research Title: *Vecindario de la ciudad de Santa Ana, California* (Spring 2022)
Student: Brisa Abarca Alvarez
- Research Title: *Mapping the Korean and Spanish languages in Garden Grove, CA: Through then lens of Garden Grove residents* (Spring 2021)
Student: Judy Chon
- Research Title: *Heritage language maintenance through the lens of language proficiency and geographic distance to Mexico* (Winter 2021–Spring 2021)
Student: Jaelen Cruz
- Research Title: *Language attitudes among Spanish speakers from Durango, Mexico* (Winter 2021–Spring 2021)
Student: Melissa Palacios
- Research Title: *Heritage and non-heritage language learners in a dual immersion program* (Winter 2021)
Student: Miranda Magana
- Research Title: *Effect of education on language attitudes: Considering Los Angeles Vernacular Spanish* (Spring 2020–Fall 2020)
Student: Daisy Soto
- Research Title: *Analysis of heritage Spanish speakers and the linguistic influence of code-switching* (Fall 2020)
Student: Miranda Magana
- Research Title: *Nivelación dialectal en el español guatemalteco en Wilmington, CA* (Spring 2020)
Student: Jeanette López
- Research Title: *Sociophonetic approach to the study of the final syllable /s/ in the Cibaëño dialect* (Spring 2019)
Student: Alyssa Arbolante
- Research Title: *The complexity of code-switching: Influence of four factors on intra-sentential code-switching* (Winter 2019–Spring 2019)
Student: Jelci Barraza
- Research Title: *Investigación de la fricativa palatal sonora en el habla guatemalteca y mexicana: Los Ángeles* (Winter 2019)
Student: Kelly Ortega
- Research Title: *Linguistic approaches to organized crime: The formality of narco-mantas* (Fall 2018–Winter 2019)
Student: Miriam Espinoza

2016–Present **Supervisor of Undergraduate Research Assistants**

University of California, Los Angeles

- Research Title: *Language use in multiethnic communities* (Winter 2022–Present)
Students: Kelvin Castillo, Brisa Abarca, Fernando Beltran, Flor Ramirez, Daniela Castillo, & Diego Ruvalcaba Casillas
- Research Title: *Spanish proficiency assessment* (Winter 2022–Present)
Students: Daniela Castillo & Diego Ruvalcaba Casillas
- Research Title: *Cross-linguistic influence of heritage speakers' uptalk realization* (Fall 2021–Spring 2022)
Students: Sarah Arjona & Esther Chan
- Research Title: *The vowels of Korean American English* (collaboration with Nicole Wong) (Spring 2020–Summer 2020)
Students: Nahyun Park, Yeonjoo (Ellanie) Jin
- Research Title: *LA Speaks–Spanish* (collaboration with Norma Mendoza-Denton) (Fall 2018–Spring 2020)
Students: Amy Bueno, Ruby Cedillo, Sofía Ramos, Karen Saldana, Luz Perez, Jennifer Sanchez, Christine Botello, Chelsea Lara, Brett Nava, Melia Gomes, Sarah Arjona, Angelo Peralta
- Research Title: *Oral Corpus of Los Angeles Spanish* (collaboration with Gemma Repiso-Puigdelliura) (Spring 2017–Spring 2022)
Students: Dulce-Samantha González, Cecilia Zavala, Jocelyn Cuevas, Anthony García, Dayssy Núñez, Itzel Mancilla, & Sarah Arjona
- Research Title: *Complexity, Accuracy and Fluency Features of Speaking Performances on Aptis across Different CEFR Levels* (collaboration with Xun Yan & Haram Kim) (Fall 2016–Fall 2017)
Students: Michelle Patiño, Daniel Rodríguez, Sean Chapman, Nathaniel Anleitner

Service

Professional Service

Manuscript Reviewer

Studies in Second Language Acquisition, Linguistic Approaches to Bilingualism, Second Language Research, The Journal of the Acoustical Society of America, Heritage Language Journal, Language Learning, Language Contact and Bilingualism, Spanish as a Heritage Language, Glossa, Frontiers in Psychology, Frontiers in Education, Languages, Proceedings of the International Congress of Phonetic Sciences, Proceedings of Hispanic Linguistics Symposium, Aztlán Journal, Studies in Hispanic and Lusophone Linguistics, Korean Journal of Hispanic Studies, Open Linguistics, Loquens, Sustainability

Journal Editor

2020–Present Editorial Board of the Korean Journal of Hispanic Studies

2021 Co-Editor (with Christine Shea) of a Special Issue of Languages

Title: *Heritage Speaker Phonetics and Phonology: Testing Models and Expanding the Range of Data*

Committees

Departmental

- 2018–2019, 2021–2022 Undergraduate Affairs Committee
- 2019–2021 Graduate Admissions Committee
- 2019–2020 Director of Language Program Hiring Committee
- 2016–2019 Lectures and Symposia Committee

Campus-wide

- 2021–Present Affiliated Faculty of the UCLA Center for Community Engagement
- 2020–Present Affiliated Faculty of the UCLA Latin American Institute
- 2017–Present UCLA Chicano Studies Research Center (CSRC) Faculty Advisory Committee
 - 2020–2022 Faculty Reviewer of the UCLA Undergraduate Research Fellows Program
- 2018, 2021, 2022 UCLA Graduate Summer Research Mentorship (GSRM) Program Review Committee
 - 2022 President's Postdoctoral Fellowship Program: CSRC Postdoc Selection
 - 2021 UCLA Institute of American Cultures Grant Review Committee
 - 2020 Faculty Judge of the UCLA Undergraduate Research Week
 - 2019 UCLA Graduate Research Mentorship (GRM) Program Review Committee

Language Skills

Native in **Korean**

Fluent in **English** and **Spanish**

Basic-knowledge in **Portuguese**

Technical Skills

Statistical analysis and data visualization: R, SPSS

Speech analysis: Praat, Montreal Forced Aligner, FAVE-align, EasyAlign

Creation of in-person and online experiments: PsychoPy3, Psychopy2, E-Prime, Qualtrics, SurveyMonkey, Prolific, Amazon Mechanical Turk