

VICTORIA EUGENIA MATEU

Curriculum Vitae

UCLA Department of Spanish and Portuguese
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Los Angeles, CA 90095-1543

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RESEARCH INTERESTS: *First language acquisition; Bilingualism; Second Language Acquisition; Syntax (Romance and English); Language processing; Linguistic theory.*

ACADEMIC EMPLOYMENT AND AFFILIATIONS

- 2019 - present **Assistant Professor of Hispanic Linguistics**
Department of Spanish and Portuguese, University of California, Los Angeles, CA
- *Affiliated Faculty Member: Latin American Institute (2020 - present)*
- 2016 - 2019 **Lecturer in Linguistics**
Department of Linguistics, University of California, Los Angeles, CA
- 2016 - 2019 **Lab Manager**
Language Acquisition Lab, University of California, Los Angeles, CA

EDUCATION

- 2013 - 2016 **Ph.D. in Linguistics**
University of California, Los Angeles, CA
- *Dissertation: Intervention effects in the acquisition of raising and control: Evidence from English and Spanish*
 - *Committee: Nina Hyams (chair), Jesse Harris, Dominique Sportiche, and Maria Luisa Zubizarreta (USC)*
- 2011 - 2013 **M.A. in Linguistics**
University of California, Los Angeles, CA
- *Thesis: Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance*
 - *Committee: Nina Hyams (chair), Carson Schütze, Kie Zuraw, and Maria Luisa Zubizarreta (USC)*
- 2006 - 2011 **B.A. in English Philology (with honors)**
University of Granada, Granada, Spain
- *International Exchange Program, University of California, Los Angeles (2010 - 2011)*
 - *Erasmus Exchange Program, University of Birmingham, UK (2008 - 2009)*

AWARDS AND GRANTS

2022	Pandemic Resources Program Research Award, UCLA
2021 - 2022	Doctoral Dissertation Research Grant, National Science Foundation (BCS-2116801) <i>Acquisition of empty onset repair strategies in Spanish heritage speakers</i> (with co-PIs: Gemma Repiso-Puigdelliura and Prof. Ji Young Kim)
2021 - 2022	Bridge Research Grant, UCLA Council on Research
2018 - 2019	Non-Senate Faculty Professional Development Award, UCLA
2015 - 2017	Doctoral Dissertation Research Grant, National Science Foundation (BCS-1451589) <i>Intervention Effects in Raising and Control: Evidence from Spanish-speaking Children</i> (with co-PI: Prof. Nina Hyams)
2015 - 2016	Dissertation Year Fellowship, UCLA Graduate Division
2015	Paula Menyuk Travel Award, Boston University
2015	GALANA 6 Travel Grant, University of Maryland
2012	Linguistics Summer Research Grant, UCLA Department of Linguistics
2006 - 2011	First Class Honors with remission of tuition fees, University of Granada
2010 - 2011	International Program Grant (University of California, Los Angeles, CA), University of Granada
2008 - 2009	Erasmus Program Grant (University of Birmingham, Birmingham, UK), University of Granada

PAPERS

UNDER REVIEW / IN PROGRESS

Mateu, Victoria. (submitted). Object *wh*-questions with psych verbs are easy in child Spanish.

Mateu, Victoria. (submitted). On the acquisition of Spanish psych predicates: When intervention makes 'subject' extraction harder.

JOURNAL ARTICLES

Liu, Minqi, Nina Hyams, & **Victoria Mateu.** (in press). The syntax and acquisition of Mandarin sluice-like constructions. *Theoretical and Experimental Linguistics*.

Mateu, Victoria & Megha Sundara. (2022). Spanish input facilitates English learning infants' segmentation of English words. *Cognition*, 218, 104936.

Visser, I., Bergmann, C., Byers-Heinlein, K., Dal Ben, R., Duch, W., Forbes, S., ... & Zettersten, M. (2021). Improving the generalizability of infant psychological research: The ManyBabies model. *Behavioral and Brain Sciences*.

- The ManyBabies Consortium. (2021). A multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*. 4(1). 1-30.
- Mateu, Victoria** & Nina Hyams. (2021). Structural intervention effects in the acquisition of sluicing. *Language Acquisition* 28. 6-38.
- The ManyBabies Consortium. (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science* 3(1). 24-52.
- Mateu, Victoria**. (2019). Intervention effects in the acquisition of raising: Evidence from English and Spanish. *Language Acquisition*. 1-34.
- Sundara, Megha & **Victoria Mateu**. (2018). Lexical stress constrains English-learning infants' segmentation in a non-native language. *Cognition* 181. 105-116.
- Mateu, Victoria**. (2015). Object clitic omission in child Spanish: Evaluating representational and processing accounts. *Language Acquisition* 22. 240-284.
- Charnavel, Isabelle & **Victoria Mateu**. (2015). The Clitic Binding Restriction revisited: Evidence for Antilogophoricity. *The Linguistic Review* 32(4). 671-701.

BOOK CHAPTERS

- Mateu, Victoria** & Nina Hyams. (2021). On children's late acquisition of raising 'seem' and control 'promise': Is a unified account possible? In Adriana Belletti & Chris Collins (eds.) *Smuggling in Syntax*, 222-254. Vol. in *Oxford Studies in Comparative Syntax*. Oxford: Oxford University Press.
- Mateu, Victoria** & Nina Hyams. (2019). On the learnability of implicit arguments. In Tania Ionin & Matthew Rispoli (eds.) *Three Streams of Generative Language Acquisition Research*, 185-201. Vol. 63 of *Language Acquisition & Language Disorders*. Philadelphia, PA: John Benjamins.
- Hyams, Nina, **Victoria Mateu**, Lauren Winans. (2017). Ellipsis meets *wh*-movement: Sluicing in early grammar. In Nicholas LaCara, Keir Moulton & Anne-Michelle Tessier (eds.) *A Schrift to Fest Kyle Johnson*. Linguistics Open Access Publications. 1.
http://scholarworks.umass.edu/linguist_oapubs/1.
- Hyams, Nina, **Victoria Mateu**, Robyn Orfitelli, Michael Putnam, Jason Rothman & Liliana Sánchez. (2015). Parameters in language acquisition and language contact. In Antonio Fabregas, Jaime Mateu & Michael Putnam (eds.) *Contemporary Linguistic Parameters*. 353-375. New York, NY: Bloomsbury.

CONFERENCE PROCEEDINGS

- Liu, Minqi, Nina Hyams, & **Victoria Mateu**. (2020). Late intervention effects in the acquisition of Mandarin sluice-like constructions. *Proceedings of the 44th Boston University Conference on Language Development* [BUCLD 44]. 322-335. Somerville, MA: Cascadilla Press.
- Mateu, Victoria** & Nina Hyams. (2020). The structure of silence: A look at children's comprehension of sluicing. *Proceedings of the 49th Annual Meeting of the North East Linguistics Society* [NELS 49]. Volume 2. 265-278. Independently published.
- Mateu, Victoria**, Nina Hyams & Lauren Winans. (2019). Intervention effects in early grammar: Evidence from sluicing. *Proceedings of the 42nd Boston University Conference on Language Development* [BUCLD 42]. 532-545. Somerville, MA: Cascadilla Press.
- Mateu, Victoria**. (2018). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. *Proceedings of the 41st Boston University Conference on Language Development* [BUCLD 41]. 481-494. Somerville, MA: Cascadilla Press.
- Mateu, Victoria** & Nina Hyams. (2016). One is the loneliest number: The acquisition of Spanish indefinite 'un'. *Proceedings of the 6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. 73-80. Somerville, MA: Cascadilla Press.
- Charnavel, Isabelle & **Victoria Mateu**. (2015). Antilogophoricity in clitic clusters. *Proceedings of the 32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. 1-10. Somerville, MA: Cascadilla Press.
- Mateu, Victoria**. (2014). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. *Proceedings of the 38th Boston University Conference on Language Development* [BUCLD 38]. 306-318. Somerville, MA: Cascadilla Press.

THESES / UNPUBLISHED MANUSCRIPTS

- Mateu, Victoria**. (2016). *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*. Los Angeles, CA: UCLA Dissertation.
- Mateu, Victoria**. (2013). *Clitic Omission in Spanish-speaking Children: Evaluating the Roles of Competence and Performance*. Los Angeles, CA: UCLA Thesis.
- Mateu, Victoria**. (2013). Vowel length loss in Momostenango K'iche'. Ms., UCLA.
- Mateu, Victoria**. (2012). The Clitic Binding Restriction revisited: Evidence for antilogophoricity in Spanish. Ms., UCLA.
- Mateu, Victoria**. (2012). The predicate cleft construction in Catalan. Ms., UCLA.
- Mateu, Victoria**. (2012). Learning free variation: The case of Catalan masculine plurals. Ms., UCLA.

PRESENTATIONS

REFEREED

Mateu, Victoria. (2021, November). Object *wh*-questions with psych verbs are easy in child Spanish. Poster presented at the *46th Boston University Conference on Language Development* [BUCLD 46]. Boston, MA.

Mateu, Victoria. (2021, May). On the acquisition of Spanish psych predicates: When intervention makes 'subject' extraction harder. Talk presented at the *51st Linguistics Symposium on Romance Languages* [LSRL 51]. Urbana-Champaign, IL.

Liu, Minqi, Nina Hyams, & **Victoria Mateu.** (2019, November). Late intervention effects in Mandarin sluice acquisition. Talk presented at the *44th Boston University Conference on Language Development* [BUCLD 44]. Boston, MA.

Liu, Minqi, Nina Hyams, & **Victoria Mateu.** (2019, September). Sluicing in child Mandarin: Effects of lexical ambiguity. Talk presented at the *14th Generative Approaches to Language Acquisition* [GALA 14]. Milan, Italy.

Sundara, Megha & **Victoria Mateu.** (2019, June). Dual language input facilitates English-learning infants' word segmentation abilities. Talk presented at the *International Symposium on Bilingualism 12* [ISB12]. Edmonton, Canada.

Mateu, Victoria & Nina Hyams. (2019, January). Intervention and animacy: A look at relative clauses and sluices in child English. Poster presented at the *Linguistic Society of America 2019 Annual Meeting* [LSA 2019]. New York, NY.

Mateu, Victoria & Nina Hyams. (2018, November). Intervention and animacy effects in the acquisition of sluicing. Talk presented at the *43rd Boston University Conference on Language Development* [BUCLD 43]. Boston, MA.

Mateu, Victoria & Nina Hyams. (2018, October). The structure of silence: A look at children's comprehension of sluicing. Talk presented at the *49th NorthEast Linguistic Society* [NELS 49]. Ithaca, NY.

Mateu, Victoria, Nina Hyams & Lauren Winans. (2017, December). Structural intervention effects in the acquisition of sluicing. Talk presented at the *1st California Meeting in Psycholinguistics* [CAMP 1]. Los Angeles, CA.

Mateu, Victoria, Nina Hyams & Lauren Winans. (2017, November). Intervention effects in early grammar: Evidence from sluicing. Talk presented at the *42nd Boston University Conference on Language Development* [BUCLD 42]. Boston, MA.

Mateu, Victoria, Nina Hyams & Lauren Winans. (2017, September). Where ellipsis meets A'-movement: Sluicing in early grammar. Talk presented at the *13th Generative Approaches to Language Acquisition* [GALA 13]. Palma de Mallorca, Spain.

- Mateu, Victoria.** (2017, January). Processing similarities and grammatical differences in the acquisition of raising and control. Talk presented at the *Linguistic Society of America 2017 Annual Meeting* [LSA 2017]. Austin, TX.
- Mateu, Victoria.** (2016, November). What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. Talk presented at the *41st Boston University Conference on Language Development* [BUCLD 41]. Boston, MA.
- Mateu, Victoria & Nina Hyams.** (2016, September). On the learnability of implicit arguments. Talk presented at the *7th Generative Approaches to Language Acquisition: North America* [GALANA 7]. Urbana-Champaign, IL.
- Mateu, Victoria.** (2016, January). Intervention effects in subject-to-subject raising: Evidence from Spanish-speaking children. Talk presented at the *Linguistic Society of America 2016 Annual Meeting* [LSA 2016]. Washington D.C.
- Mateu, Victoria.** (2015, November). The delay of subject-to-subject raising with *seem* and subject control with *promise*: Is a unified account possible? Poster presented at the *40th Boston University Conference on Language Development* [BUCLD 40]. Boston, MA.
- Sundara, Megha & **Victoria Mateu.** (2015, June). Cross-linguistic transfer of word segmentation abilities in bilingual infants. Poster presented at the *Workshop on Infant Language Development* [WILD]. Stockholm, Sweden.
- Mateu, Victoria & Nina Hyams.** (2015, February). One is the loneliest number: The acquisition of Spanish indefinite 'un'. Talk presented at the *6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. College Park, MD.
- Charnavel, Isabelle & **Victoria Mateu.** (2014, May). Clitic coreference restrictions and antilogophoricity in French and Spanish. Talk presented at the *44th Linguistic Symposium on Romance Lan..guages* [LSRL 44]. Ontario, Canada.
- Charnavel, Isabelle & **Victoria Mateu.** (2014, April). The Clitic Binding Restriction revisited: Evidence for antilogophoricity. Talk presented at the *37th Generative Linguistics in the Old World* [GLOW 37]. Brussels, Belgium.
- Charnavel, Isabelle & **Victoria Mateu.** (2014, March). Antilogophoricity in clitic clusters. Talk presented at the *32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. Los Angeles, CA.
- Mateu, Victoria.** (2013, November). Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. Talk presented at the *38th Boston University Conference on Language Development* [BUCLD 38]. Boston, MA.
- Sundara, Megha & **Victoria Mateu.** (2013, June). Non-native rhythm does not block word segmentation in infants. Talk presented at the *Workshop on Infant Language Development* [WILD]. San Sebastian, Spain.
- Sundara, Megha & **Victoria Mateu.** (2012, April). Can monolingual English infants segment words in Spanish? Poster presented at the *7th Annual Southern California Conference on Cognitive and Language Development* [SOCAL]. San Diego, CA.

INVITED

Mateu, Victoria. (2021, October). *An introduction to linguistic research*. Talk at Graduate Research Group: Proseminar I (SPAN 296), UCLA Department of Spanish & Portuguese. Los Angeles, CA.

Mateu, Victoria. (2020, April). *An overview of the neurobiological bases of language*. Talk at Harbor-UCLA Neurology Department Grand Rounds. Torrance, CA. (cancelled due to COVID-19)

Mateu, Victoria. (2019, June). *On the structure and acquisition of the human language*. Talk presented at the Harbor-UCLA Neurology Department Grand Rounds. Torrance, CA.

Mateu, Victoria. (2017, March). *On the acquisition of raising and control: A crosslinguistic study*. Talk presented at the MIT Linguistics Department. Cambridge, MA.

Mateu, Victoria. (2016, June). *Language acquisition and the role of performance factors*. Talk presented at the *50th Anniversary of UCLA Department of Linguistics: Directions in Language Development Panel*. Los Angeles, CA.

TEACHING

2015 - present **Instructor, University of California, Los Angeles**

- ***Spanish, Portuguese, and the Nature of Language***, SPAN/PORTGSE M35, (undergraduate level). Fall 2019, Winter 2020, Winter 2021, Fall 2021.
- ***Introduction to the Study of Grammar: Syntax***, SPAN 100B (undergraduate level). Winter 2020, Spring 2021, Winter 2022.
- ***Topics in Spanish Linguistics: Child Language Acquisition***, SPAN 160 (undergraduate level). Fall 2021.
- ***Generative Syntax and Semantics***, SPAN 204B (graduate level). Fall 2019, Winter 2021.
- ***Studies in Spanish Linguistics: First Language Acquisition of Spanish Morphosyntax***, SPAN 256B (graduate level). Winter 2022.
- ***Language Development***, LING 130 (undergraduate level). Summer 2015, Summer 2016, Fall 2016, Winter 2017, Summer 2017, Spring 2018, Summer 2018, Fall 2018.
- ***Bilingualism and Second Language Acquisition***, LING C140 (undergraduate level). Spring 2017, Winter 2018, Winter 2019.
- ***Neurolinguistics***, LING C135 (undergraduate level). Fall 2017, Spring 2019.

- 2012 - 2016 **Teaching Assistant, University of California, Los Angeles**
- **Language Development, LING 130** (undergraduate level). Fall 2012 (Prof. Nina Hyams), Winter 2014 (Prof. Nina Hyams), Winter 2015 (Prof. Nina Hyams), Winter 2016 (Prof. Nina Hyams).
 - **Bilingualism and Second Language Acquisition, LING C140** (undergraduate level). Winter 2013 (Prof. Nina Hyams and Prof. Robert Daland).
 - **Neurolinguistics, LING C135** (undergraduate level). Spring 2014 (Prof. Susan Curtiss).
 - **Introduction to Linguistic Analysis, LING 20** (undergraduate level). Spring 2013 (Prof. Carson Schütze).
 - **Introduction to the Study of Language, LING 1** (online, undergraduate level). Summer 2013 (Prof. Russ Schuh), Summer 2014 (Prof. Russ Schuh).

RESEARCH EXPERIENCE

- 2019 - present **Assistant Professor, UCLA Department of Spanish & Portuguese**
- Responsibilities: Create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 3-7yo), run corpus studies, extract and prepare data for statistical analyses, train and supervise undergraduate RAs, prepare and update research projects for the UCLA IRB.
- 2016 - 2019 **Lab Manager of the UCLA Language Acquisition Lab**
- Responsibilities: Create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 3mo-6yo), run corpus studies, extract and prepare data for statistical analyses, train and supervise undergraduate RAs, maintain mailing outreach program, organize and manage subject pool database, prepare and update research projects for the UCLA IRB and the CPHS committees, act as liaison between SONA Subject Pool and UCLA Department of Linguistics.
- 2011 - 2016 **Graduate Student Researcher, UCLA Department of Linguistics**
- Responsibilities: Conduct literature review, run corpus studies, design experiments, create and analyze stimuli, set up experiments, collect subjects' background information, test subjects (aged 0-6 years old, adults), extract and prepare data for statistical analyses, analyze data, write papers (in collaboration with Prof. Megha Sundara, Prof. Nina Hyams).

ADVISING

2019 - present **Supervisor of Graduate Research**

Gemma Repiso-Puigdelliura, C.Phil. (Hispanic Languages and Literatures Ph.D.)

- Research Project(s): *The Development of Cross-linguistic Transfer: The Case of Word-External Repairs of Empty Onsets in Spanish Heritage Speakers*
- Role: Ph.D. Dissertation Committee Co-Chair (2019-present), Independent Study Mentor (Fall 2019)

Isabel Benvenuti, C.Phil. (Hispanic Languages and Literatures Ph.D.)

- Research Project(s): *Intervention and Interference in Native and L2 Spanish; Online processing effects in the comprehension of Differential Object Marking a in Spanish heritage speakers.*
- Role: Ph.D. Dissertation Committee Chair (2021-present), Independent Study Mentor (Winter 2020, Winter 2021)

Erin Mauffray, C.Phil. (Hispanic Languages and Literatures Ph.D.)

- Research Project(s): *The Processing of se-passives in Native, Heritage, and L2 Spanish; Word order effects in Spanish as a Heritage Language: Assessing the role of Unaccusativity and Adverb Placement*
- Role: Ph.D. Dissertation Committee Chair (2021-present), Independent Study Mentor (Winter 2020, Winter 2021, Spring 2021)

Minqi Liu, C.Phil. (Linguistics Ph.D.)

- Research Project(s): *Acquisition of Passives in Mandarin; The Syntax and Acquisition of Mandarin Sluice-like Constructions*
- Role: Ph.D. Dissertation Committee Member (2020-present), M.A. Thesis Committee Member (2019).

Joo Kyeong Kim, M.A. (Hispanic Languages and Literatures Ph.D.)

- Research Project(s): *Acquisition of Direct Object Clitics in Spanish as a third Language*
- Role: Independent Study Mentor (Spring 2021)

Sözen Özkan, Ph.D. (Linguistics Ph.D.)

- Research Project(s): *Encoding Information Structure in Turkish Syntax*
- Role: Ph.D. Dissertation Committee Member (2019-2020)

2018 - present **Supervisor of Undergraduate Research (198, 199)**

Ashley Ghodsian (Linguistics & Computer Science B.A.)

- Research Project(s): *Prepositional Relative Clauses in Heritage and L2 Spanish* (Undergraduate Research Scholars Program); *Preposition Stranding in Spanish-English Code-Switching* (Undergraduate Research Fellows Program)
- Role: SPAN 199 Mentor (Fall 2021-Spring 2022; Winter 2021-Spring 2021)

Emma Churchill (Linguistics & Spanish B.A.)

- Research Project(s): *Frequency Effects in the Acquisition of Phonetic Variants in Spanish* (Undergraduate Research Fellows Program)
- Role: SPAN 199 Mentor (Winter 2022, Spring 2022)

Siyue Wang (Linguistics & Psychology B.A.)

- Research Project(s): *Wh-question Acquisition in Mandarin Chinese* (Departmental Honors Research Program)
- Role: LING 198A/B Mentor (Fall 2018 - Winter 2019)

2020 - present **Supervisor of Undergraduate Research Assistants**

Research Project: *The Acquisition of the Unaccusative-Unergative Distinction in Spanish-Acquiring Children*

- Mentored (SPAN 197/hire): April Álvarez (Fall 2021 - present), Elaine Heidmann (Spring 2021 - present)
- Co-mentored (LING 197/hire): Serena Gutridge (Winter 2020 - present), Shalinee Maitra (Winter 2020 - present), and Jose Angelo Urrutia (Fall 2021 - present), Alexander González (Spring 2021)

Research Project: *Children's Comprehension of wh-questions with Psych Verbs in Spanish*

- Mentored (SPAN 197): Nayelly Sánchez (Spring 2020 - Winter 2021)

SERVICE

PUBLICATION AND CONFERENCE REVIEWING

2015 - present **Manuscript Reviewer**

- *Hispanic Linguistics Symposium Proceedings* (2022)
- *Language Acquisition: A Journal of Developmental Linguistics* (2014, 2017, 2020, 2021)
- *International Journal of Bilingualism* (2019, 2021, 2022)
- *Syntax* (2021)
- *Glossa* (2021)
- *Frontiers Psychology* (2020)
- *Language* (2019)
- *National Science Foundation DDRI Award in Linguistics* (2019)
- *Semantics in Language Acquisition (In Trends in Language Acquisition Research)* (2016)
- *Revista Española de Lingüística Aplicada* (2015)

2018 - present **Conference Reviewer**

- *Boston University Conference on Language Development [BUCLD]* (2018, 2019, 2020, 2021)
- *North East Linguistic Society [NELS]* (2019, 2020, 2021)
- *Hispanic Linguistics Symposium [HLS]* (2021)
- *Generative Approaches to Language Acquisition North America [GALANA]* (2020)
- *Child Language Symposium* (2018)

2020 - present **Other Reviewer**

- *Dean's Prize* for best undergraduate research presentation at the *UCLA Undergraduate Research Week* (2021)
- *Claudia Parodi Spring Essay Contest Prize* for best undergraduate research paper on Spanish or Portuguese linguistics at the UCLA Department of Spanish and Portuguese (2020)

EDUCATIONAL SERVICE

- 2021 Mentor for the *Pop-Up Mentoring Program (PUMP)* at BUCLD 46.
- 2021 Panelist at the UCLA Department of Spanish & Portuguese *Professional Development Roundtable: Campus Visits, Job Talks, and Interviews*.
- 2020 Presenter at the UCLA Department of Spanish & Portuguese *Spanish Linguistics Research Group. Corpus Data: TalkBank and CLAN* (3-hour workshop directed towards professors and graduate students in the UCLA Department of Spanish and Portuguese).
- 2020 Panelist at the UCLA Department of Spanish & Portuguese *Professional Development Roundtable: Job Market Insights*.
- 2020 Panelist at the UCLA *Careers in Linguistics: Alumni Panel*.
- 2020 Panelist at the UCLA Department of Spanish & Portuguese *Professional Development Roundtable 6: The Academic Job Dossier*.
- 2019 Panelist at the UCLA Department of Spanish & Portuguese *Professional Development Roundtable 3: Job Market Insights*.
- 2008 - 2009 Aimhigher/Widening Participation Student Ambassador, Kings Norton Girls' School, Birmingham, UK.

DEPARTMENTAL SERVICE

- 2020 - present Member of the UCLA Spanish & Portuguese Graduate Affairs Committee
- 2020 - present Coordinator of the UCLA Spanish Linguistics Research Participant Pool System

2021	Member of the UCLA Spanish & Portuguese Language Program Coordinator / Academic Administrator Search Committee
2021	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2020	Member of the UCLA Spanish & Portuguese Language Program Coordinator Search Committee
2019 - 2020	Member of the UCLA Spanish & Portuguese Lecture & Symposia Committee
2015 - 2016	UCLA Department of Linguistics Representative for the Graduate Student Association [GSA].
2012 - 2013	Secretary of the Graduate Linguistics Circle [GLC].
2012 - 2013	Member of the UCLA Department of Linguistics Teaching Evaluation Committee.

OTHER SERVICE

2012 - present	Contributor for <i>TerraLing</i> (Catalan, Spanish)
2021	Outreach interview with <i>UCLA Strategic Communications</i> . Press release on bilingual infant development featured on <i>UCLA Newsroom</i> , <i>U.S. News and World Report</i> , <i>Los Angeles Daily News</i> , <i>Daily Mail</i> , <i>Yahoo</i> , <i>ABC-7</i> , <i>Spectrum 1</i> , a.o.

LANGUAGES

Spanish: Native
Catalan: Native
English: Near-native
French: Intermediate
K'iche': Research language (1 year of consultant work)

OTHER SKILLS

Statistical Software: Excel, R, SPSS
Experimental Software: CLAN, Habit X (Visual Habituation Procedure), HPP (Head-turn Preference Procedure), PCIBex, Praat
Physical Examinations: Audiometry, Tympanometry

Last updated: March 1, 2022