



Oral Exams Rubric

Language Programs | Department of Spanish and Portuguese

Student Name: _____

Circle One: Exam 1 | Exam 2

Score: _____/20

# of points	Content/information conveyed/interaction	Comprehensibility/Pronunciation	Fluency	Vocabulary	Grammar
4	Contributes relevant information. Develops ideas by speaking in multiple sentences. Consistent performance across entire activity. Is pivotal in maintaining interaction. Initiates interaction. Consistently responds to others' comments/ideas.	Stays in target language and comprehensibility not affected by errors. Rhythm and intonation are very good.	Speech natural and continuous; no unnatural pauses	Demonstrates extensive vocabulary. No use of English. Almost always uses appropriate word. Rarely if ever searches for words.	Uses appropriate syntax and morphological form. Controls most structures used (consistently high performance). Few error types.
3	Contributes relevant information. Some development of ideas but tends to use single sentences. Performance not consistent across the entire activity. Helps maintain/initiates interaction. Often responds to others' ideas.	Stays in target language but there are minor errors in pronunciation and comprehensibility sometimes affected.	Speech generally natural and continuous; only slight stumbling or unnatural pauses	Demonstrates a large vocabulary. No use of English words. Almost always uses appropriate word. Seldom misses or searches for words.	Uses mostly appropriate syntax and morphological forms according to the level. Controls some structures used (some inconsistency in performance). Errors are infrequent
2	Contributes adequate information. Not much development of ideas. Almost always speaks in single sentences. Rarely helps maintain the interaction OR dominates the interaction.	Sometimes uses English or another language and/or pronunciation is weak and impedes or affects comprehensibility.	Some definite stumbling, but manages to rephrase or continue	Demonstrates moderate size vocabulary. Sometimes uses English or invents words. Frequently misses or searches for words.	Uses inappropriate syntax and morphological forms. Controls very few structures. Errors are frequent. Produces simplified structures, does not produce structures appropriate to level.
1	Contributes little information or information lacks substance, is superficial, inappropriate, or irrelevant. Speaks in single sentences or only in phrases. OR definitely dominates the interaction.	Overuse of English and/or comprehensibility is an issue and/or major pronunciation errors are excessive for this level.	Speech frequently hesitant and jerky; sentences may be left uncompleted	Demonstrates small vocabulary. Overuses English or overuses invented words. Vocabulary limits interaction.	Uses inappropriate syntax and morphological forms. Control of structures is an issue. Errors dominate.
TOTAL					

NOTE: All criteria are directly related to the course level and material covered in class

Last Updated: August 2020